



# HEMPSTEAD ADULT AND COMMUNITY EDUCATION PROGRAM

## BI-WEEKLY ENGLISH AS A SECOND LANGUAGE LESSON PLAN

Teacher: \_\_\_\_\_

Key : SW = Students will; TW = Teacher will; SWBAT = Students will be able to

<b>ESL Level :</b>		<b>Room:</b>	<b>Date:</b>
<b>Content Skills: Check one (✓)</b> <input type="checkbox"/> Interpersonal Communication <input type="checkbox"/> Telephone Skills <input type="checkbox"/> Health and Nutrition <input type="checkbox"/> Time and Money <input type="checkbox"/> Transportation <input type="checkbox"/> Safety and Security <input type="checkbox"/> Consumer Education <input type="checkbox"/> Government and Community Resources <input type="checkbox"/> Environment and the World <input type="checkbox"/> Family and Parenting <input type="checkbox"/> Obtaining Employment <input type="checkbox"/> Maintaining Employment <input type="checkbox"/> Career Advancement and Accessing Technology <input type="checkbox"/> American History/Constitution	<b>Write the activities you will do in each section:</b> <b>Conversation(Listening/Speaking):</b> _____ _____ <b>Grammar:</b> _____ _____ <b>Reading:</b> _____ _____ <b>Writing:</b> _____ _____		
<b>Learning Objectives:</b> _____ _____			
<b>Language Objectives:</b> _____ _____			
<b>Vocabulary:</b> _____ _____			
<b>Materials (including supplementary and adapted):</b>			
<b>Higher Order Thinking Questions:</b>			
<b>Comprehensible Input:</b> When planning and teaching, teachers must remember to: ____ Use speech appropriate for students' proficiency level      ____ Have clear explanation of academic task ____ Apply techniques to make content concepts clear for: <input type="checkbox"/> Beginning Literacy <input type="checkbox"/> Low Beginning <input type="checkbox"/> High Beginning <input type="checkbox"/> Low Intermediate <input type="checkbox"/> High Intermediate <input type="checkbox"/> Advanced <input type="checkbox"/> High Advanced			